

# RESEARCH SEMINAR



EDWARDS  
SCHOOL OF BUSINESS  
UNIVERSITY OF SASKATCHEWAN



January 12, 12:00pm - 1:00pm

ESB 243



**Vicky Parohl**  
PhD Student &  
Manager, Accreditation and  
Strategic Initiatives

## Understanding the Impact of High School Environments on Post-Secondary Student Success

**Abstract:** This study explores the impact of the high school environment on a student's involvement at the high school level and subsequently at the post-secondary level, and how the high school environment influences student transitions and academic success in post-secondary education (PSE). The study, employing a sequential mixed-method approach, analyzes data from 55 first-year, direct-entry students across diverse high school settings. The research explores correlations between high school and post-secondary grades, revealing stronger links for students coming from urban communities. While there was a relationship between high school environment and student involvement, there was no significant correlation between student involvement and a student's high school average. The study found that there was a moderate positive correlation between time spent on homework in high school and subsequently in PSE, as well as hours spent on homework in PSE and term 1 average. Recommendations emphasize leveraging student data to tailor support mechanisms for specific incoming student populations. This research contributes valuable insights for PSE faculty, advisors, and admissions officers, offering practical strategies to manage student expectations, foster habits of involvement, and reconsider definitions of success, ultimately enhancing the transition experience for students entering PSE.

In-Person: Room 243 (Edwards)  
Zoom available upon [request](#)

TOGETHER